

# **3/AEC-220 Syllabus-2023**

**2 0 2 4**

( December )

**FYUP : 3rd Semester Examination**

**ABILITY ENHANCEMENT COURSE**

**( Critical Reading )**

**AEC-220**

Credit—2

*Marks : 38*

*Time : 1½ hours*

*The figures in the margin indicate full marks  
for the questions*

## **SECTION—I**

**1. Answer any *three* of the following questions :**

**4×3=12**

**(a) What is close reading? How do readers  
approach a text through close reading?**

**2+2=4**

**(b) How does the reader's personal  
experiences influence the reading of a  
text?**

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**( Turn Over )**

( 2 )

- (c) What does the reader do when reading a text to create meaning?
- (d) What is the role played by research in close reading according to Zemliansky?
- (e) Mention any two approaches that readers adopt in critical reading.

SECTION—II

2. Answer any *one* of the following questions : 6

- (a) Define the following terms in *two* to *three* sentences :  $2 \times 3 = 6$ 
  - (i) Critical reader
  - (ii) Investigation of a text
  - (iii) Strategies of reading
- (b) Describe the main elements of the essay, *Introduction* by Bartholomae and Petrosky.
- (c) How can critical reading help you become a better researcher?

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( Continued )

( 3 )

SECTION—III

3. Discuss some of the main themes of any *two* of the following texts :  $10 \times 2 = 20$

- (a) *The Tell-Tale Heart*
- (b) *We too are Human Beings*
- (c) *The Coming of the Martians*
- (d) *Stories by Amitav Ghosh*

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